THE EFFECTIVENESS OF WEB-BASED TRAINING

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Abstract
Recent technology advances and the increasing business demands enhance web based training organisations. The effectiveness of traditional teaching methods has been questioned as educators and students search for alternative ways of presenting material, and improving academic performance. As a result of such enquiry, the use of computers and the Internet have become integral parts of student learning in today's classroom. The current research study is to compare and determine the effectiveness of traditional teaching methods or web-based training.

According to comparison of learning outcomes, the results indicate that using of the web-based training significantly impacted students' scores from pre-test to final post-test. The following research studies guided this outcome, (1) the computer technology and the Internet allow student to have facilitated as well as motivated the development of web-based tutorials, (2) web-based tutorials assist to review educational materials, (3) interactive diagnostic testing, all with immediate feedback and explanations.

Key Words: Web-based training, traditional training, internet.