

## DEVELOPMENT OF PERFORMANCE MEASUREMENT TOOL FOR INDIVIDUAL VOICE TRAINING

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### Abstract

The aim of this study is to develop an individual voice training scale in order to achieve objective results in the measurement of performance in the individual voice training course. For this purpose, the relevant universities "Individual Voice Training" course content in accordance with data obtained by examining an item pool was created. The items were submitted to the expert opinion and the scope validity of the scale was obtained and a 5-point Likert-type measuring instrument consisting of 16 items was brought into implementation. In this study, descriptive research methods are used. The data were collected by means of the scale of 182 students from the individual voice education students of the Music Education Departments of Mehmet Akif Ersoy University, Adnan Menderes University and Uludag University. For the construct validity of the developed scale, the basic components analysis and the scores given by using the scale and the correlation of the grades given without being used were examined. In order to determine the reliability of the scale, the Cronbach Alpha reliability coefficient was .90, and the Kappa rater reliability coefficient was found to be .78. It was concluded that a valid, reliable and useful scale was developed in accordance with the findings of the study.

**Keywords:** Individual voice training, assesment and evaluation, performance scale.