

**INVESTIGATION ON SCONDRY-SCHOOL STUDENTS' HYPERACTIVITY AND CAREFULLNESS
DEFICIENCY RELATED TO THEIR TEACHERS' AND PARENTS' PERCEPTION
(CASE STUDY: AMASYA)**

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Abstract

Deficiency of carefullness and hyperactivity deficiencies start when a child is young and goes on through out his life. The purpose of this study is to find out the hyperactivity and deficiencies of primary school students related to their parents and teachers' perceptions. The sample of the study consists of 44 students attending to the primary school and 10 teachers working at these schools and 44 parents. Conners evaluation scale was used for the teachers and the parents. The obtained data was analysed by using crosstabs. In the study, descriptive method was used. The data was analysed related to the gender and the obtained score differences. Then, the results were discussed. One of the obtained result is that DEHB has changed related to the gender. To solve the problem, it is necessary to consult the parents when the problem arises and to have pre-diagnosis for the children by the teacher.

Key Word: Hyperactivity and Deficiencies, Teachers, Parents.