

THE OPINIONS OF THE SCIENCE TEACHERS TOWARDS SCIENCE TEACHING PROBLEMS

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Abstract

The science education and instruction aim to educate individuals who can adapt to world technologically improving and enriching, are open-minded, can apply scientific knowledge in all area in the life. The one of the important ways in order to carry out this purpose is that problems faced in this process can be minimized. Determining the opinions of the teachers is most essential factory to reveal problems and offer solutions to them. The science teachers, who are the best person, know the problems accurately in the science teaching process. Due to these reasons, this study is to aim determining science teachers' problems and their problem solving recommendation in the science teaching process. This study contains 25 science teachers who work at primary schools in Eskisehir in the 2015-2016 school years. In order to gain data, the semi structured interview technique was used to collect data from the teachers. The data collect tool was developed by researchers and consist of open-ended questions. The qualitative data obtained end of the research was evaluated analyzing by the researchers and recommendations were presented in accordance with the results.

Keywords: Science teaching, teacher, science, problem, opinion.