

POLICIES FOR ADULT STUDENTS IN HIGHER EDUCATION

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Abstract

In this study, adult education policies in higher education were emphasized within lifelong learning, and then the ideas about the policies for undergraduate education of non-traditional students who decided to returning to education at Süleyman Demirel University at 25 years of age or older were included. Descriptive survey model was used in this study. 472 valid data were collected from 17 colleges, 2 schools and 70 departments. Improvable higher education policies are classified as Enter, Attendance and Time Arrangements, Recognition of Prior Experience, Economic Support Policies and Education Support Services. In consequence of research, it has been found that issues such as the removal of attendance obligation, working adults' being legally leave from their workplaces, and provision of accommodation services suitable for external students are important particularly in terms of working adult students. Students who are not working or has low income ask for the development of financial support policies.

Keywords: Lifelong learning, higher education, undergraduate degree, adult student, educational policies.