

Eğitim ve Öğretim Araştırmaları Dergisi Journal of Research in Education and Teaching Ağustos 2019 Cilt: 8 Sayı: 3 ISSN: 2146-9199



FIRST TELEVISION COURSES IN DISTANCE AND OPEN EDUCATION

Prof. Dr. Zeki Kaya Gazi Üniversitesi, Gazi Eğitim Fakültesi zkaya@qazi.edu.tr

Abstract

Although not forgetting the value of reading and writing in the center of contemporary teaching, seeing and hearing as a rule has a much more central place. Vision and hearing-based films and television courses can provide students with important information. In the classroom, students can benefit greatly from film and television presentations. They are able to understand the pictures, graphics and texts on subjects that are combined with film and television programs in a short time. On the other hand, films and television programs are also useful for students with learning disabilities. For home-dependent children, they can replace private tutors and teaching can be more economical. Particularly, students learn better when the information that cannot be adequately presented by other methods, technical tools and equipment is presented with films and television. The films, which have a long history, have been prepared as a course to be presented on television for the students studying at distance education and presented on television.

This study primarily focuses on the first educational television broadcasts explaining the educational use of films and television. Then, respectively; preparation of television lessons, pre-production, production and post-production procedures and the benefits and limitations of television courses are explained.

Keywords: Distance education, open education, television courses.