

THE DIFFICULTIES OF THE TEACHERS IN THE EDUCATION OF IMMIGRANT STUDENTS

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Abstract

The aim of this study is to determine the difficulties faced by teachers who have immigrant students in their schools and their solutions to these challenges. Phenomenology pattern, which is a qualitative research design, was used in the study. The research data were obtained by interviews with the teachers in the schools of immigrant students in Kırıkhan and İskenderun districts of Hatay. As a result of the analysis of the data obtained in the research, four themes were obtained, the difficulties encountered in the teaching process, the difficulties encountered in communication, the way in which the immigrant students were affected by the task in the classroom, and the solution suggestions for the difficulties encountered. Among the difficulties encountered in the process of learning, failure to reach the objectives of the program, use of materials and inability to communicate were identified. In the last theme of the research, suggestions of teachers about the difficulties encountered were discussed.

Keywords: Migrant student, teacher, education.