



## SOSYAL BİLGİLER ÖĞRETMENLERİNİN BRANŞ DERSLİĞİ UYGULAMASINA İLİŞKİN GÖRÜŞLERİ

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### Abstract

In recent years rapid developments in educational sciences has made redesigning of educational environment necessary. Especially the importance of educational environment to be equipped with rich stimulus has made pervading of the educational technologies and for teachers taking advantage of this technology compulsory. The application of branch classrooms in Turkey started to pervade with the official letter of MNE in 2009 and many schools official or private carried it out in their own schools. This research has been made to determine the opinions of teachers on branch classrooms. The working group of research consists of 30 Social Sciences Teachers having the application of branch classrooms in their schools in Kastamonu. In the research, 'Interview Form' which includes the opinions of teachers on branch classrooms and has been improved by the researchers has been used as data collection tool. In the Interview Form, the demographic information of the teachers, their descriptions on the application of branch classrooms and the effect of branch classrooms on the teaching process are included.

At the end of the research analysis, opinions of Social Sciences Teachers on the branch classrooms have been exposed and discussed.

**Key Words:** Branch Classroom, Social Sciences, Teacher Opinions.